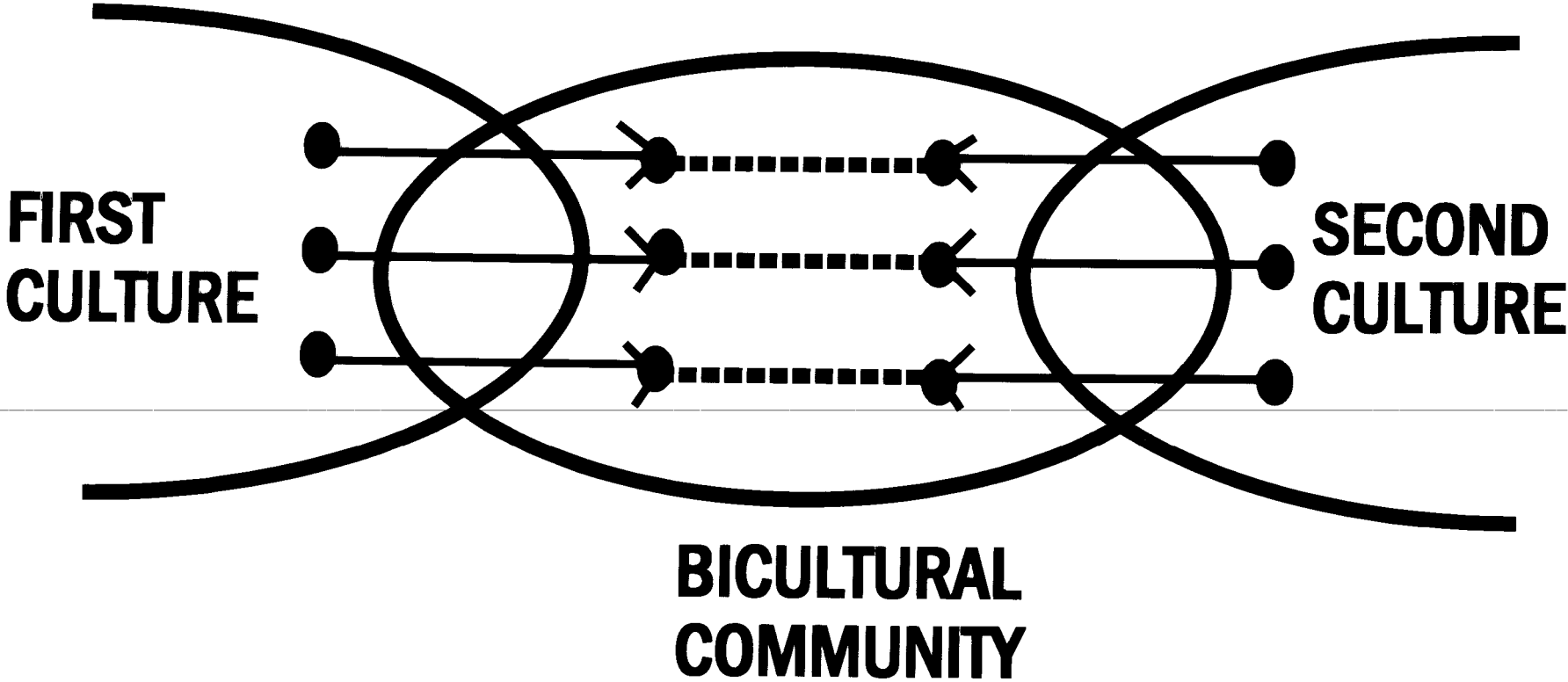


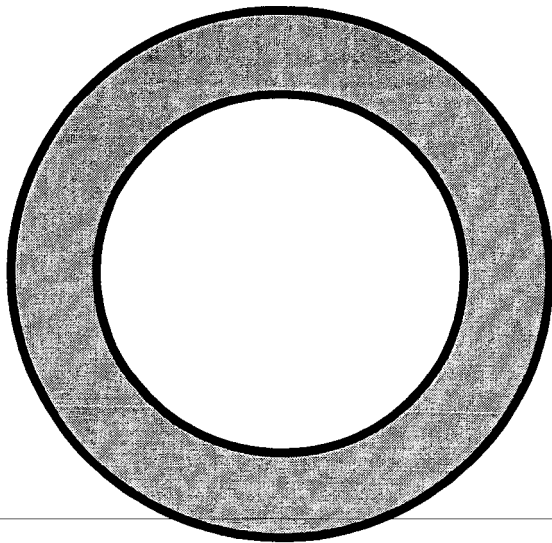
THE MESSAGE IN SOCIETY

THE BICULTURAL COMMUNITY: THE BRIDGE BETWEEN SOCIETIES

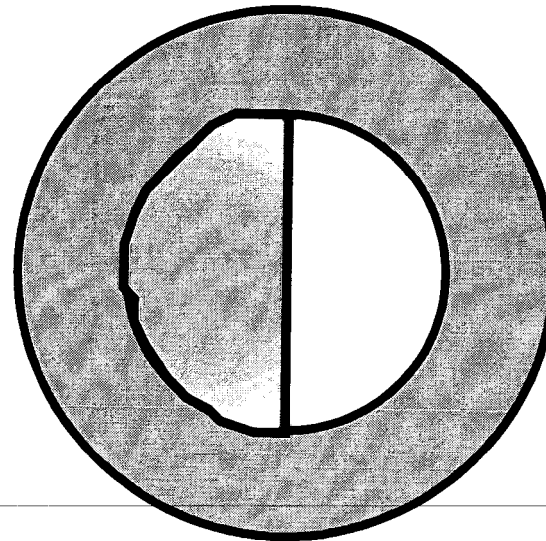


**Ethnocentrism is the attitude
that we and our culture is superior
to others and their cultures.**

IDENTITIES OF MISSIONARIES AND THEIR CHILDREN



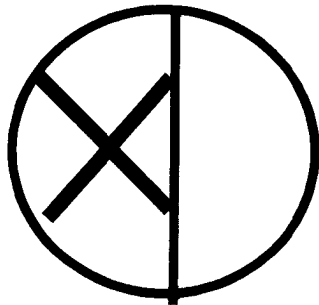
MISSIONARY



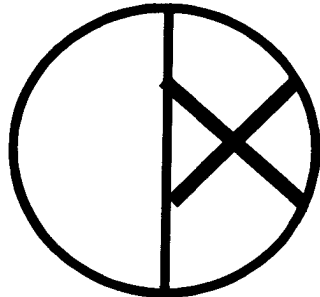
MISSIONARY KID

RESOLVING MK IDENTITY CRISES

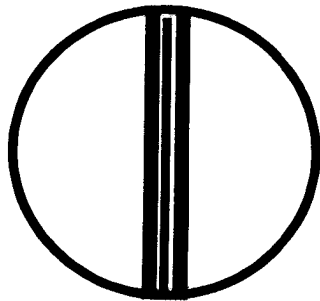
RESOLVING THE IDENTITY CRISIS



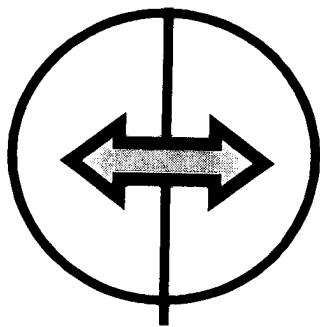
**DENY
CULTURE A**



**DENY
CULTURE B**

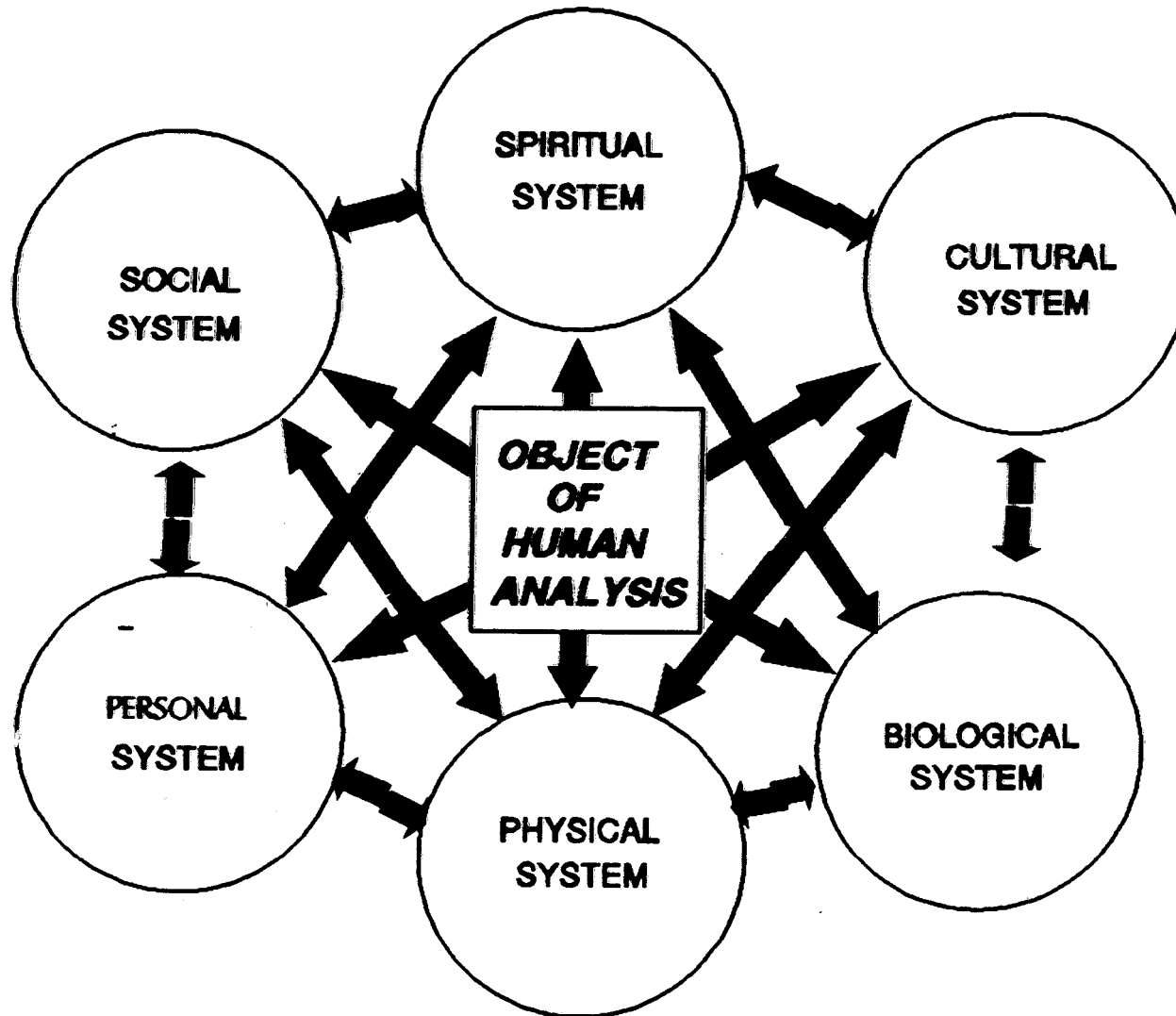


**CULTURAL
SCHIZOPHRENI**



**CULTURAL
INTEGRATION**

A Systems Approach to the Study of Humans



GENERATIONALISM IN MISSIONARIES AND NATIONAL LEADERS

1 “FIRST TERMERS”

- **zealous**
- **“plungers”**
- **potential for success and failure**

2. “THE EXPERIENCED”

- **realistic**
- **committed for the long haul**
- **do the major work**

3. “OLD TIMERS”

- **nostalgic for the past**
- **advisers**

PROBLEMS FACING NATIONAL LEADERS

- 1. Dependency on foreign funds and structures.**
- 2. Must stay in times of crisis.**
- 3. Alienation from their own culture [often the family].**
- 4. Expected to take over without financial support.**

TYPES OF LEADERS

BANYAN TREE

- big man
- control
- performance oriented
- public image
- suppress conflict

BANANA TREE

- servant
- empower
- person oriented
- personal relationships
- use conflict to build consensus

STAGES IN RELATIONSHIP TO A NEW CHURCH

1. DEPENDENCY

2. INDEPENDENCY

**3. INTERDEPENDENCY
& PARTNERSHIP**

COMMUNICATING THE GOSPEL IN HUMAN CONTEXTS

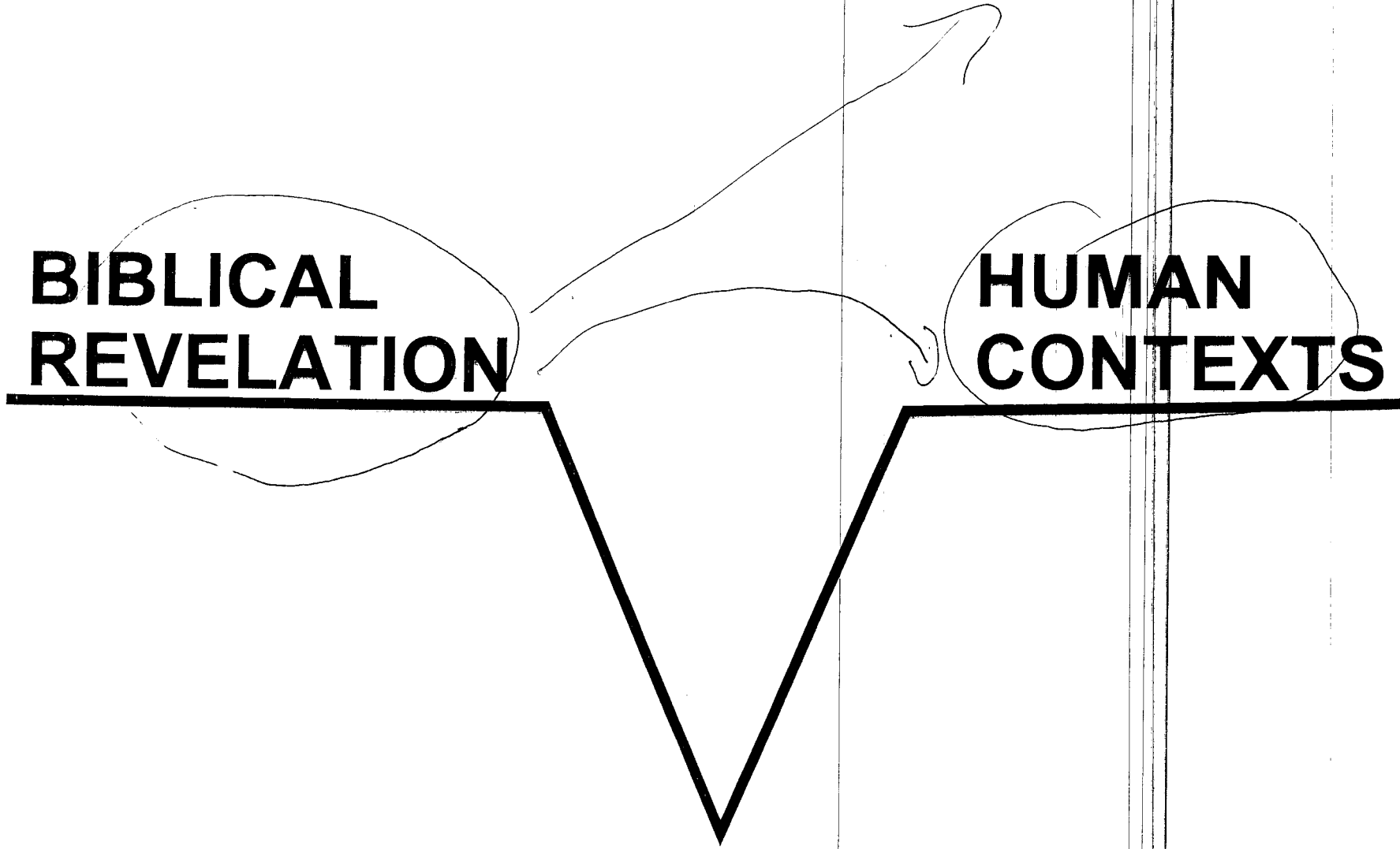
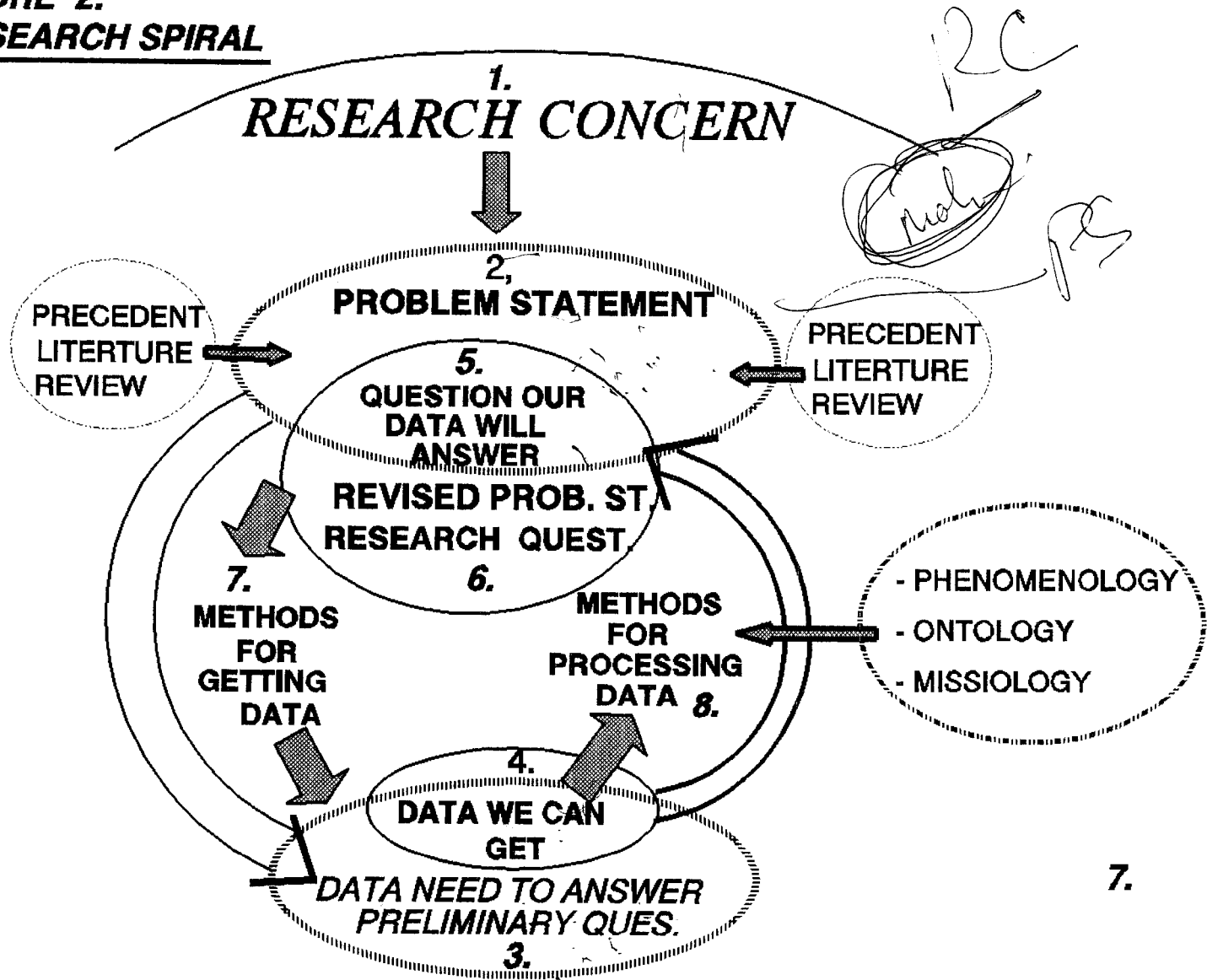


FIGURE 2.
THE RESEARCH SPIRAL



TYPES OF CULTURE SHOCK

1. MOVING SHOCK

2. HOSPITAL SHOCK

3. JAIL SHOCK

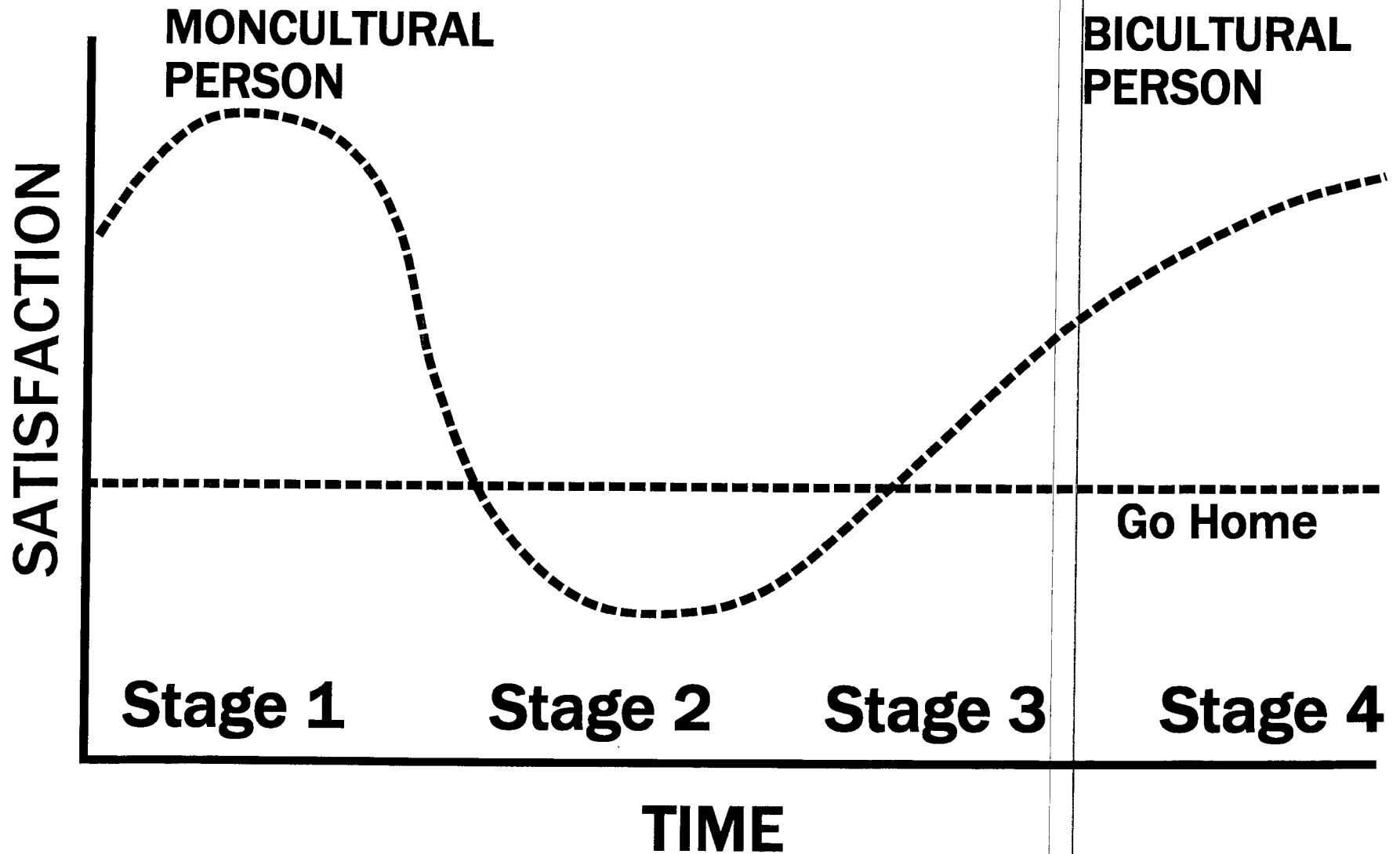
4. MARRIAGE SHOCK

5. CONVERSION SHOCK

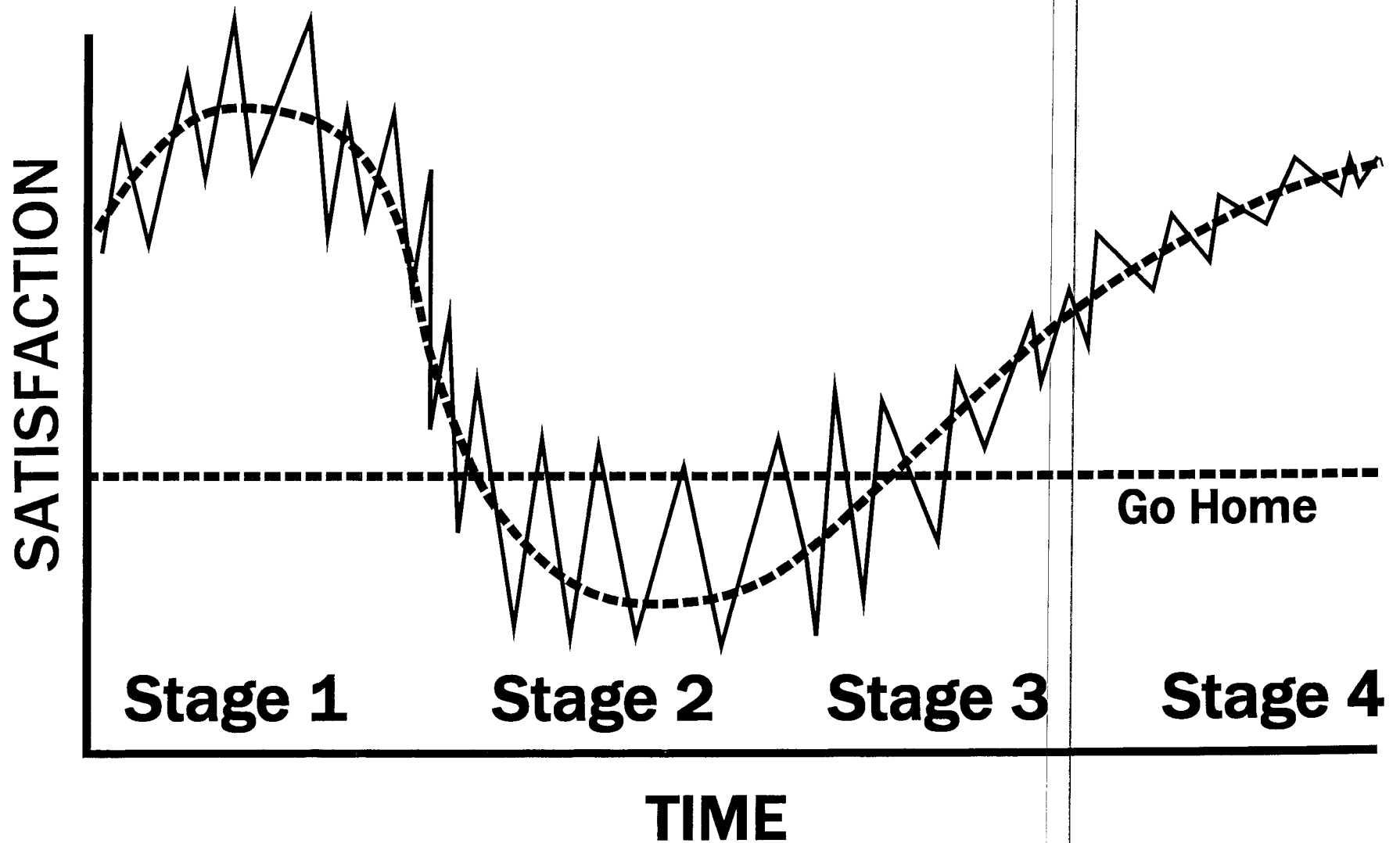
6. RETIREMENT SHOCK

7. CROSS CULTURAL SHOCK

THE CULTURE SHOCK CYCLE



THE CULTURE SHOCK CYCLE



SYMPTOMS OF CULTURE SHOCK

1. RISING STRESS

2. PHYSICAL ILLNESS

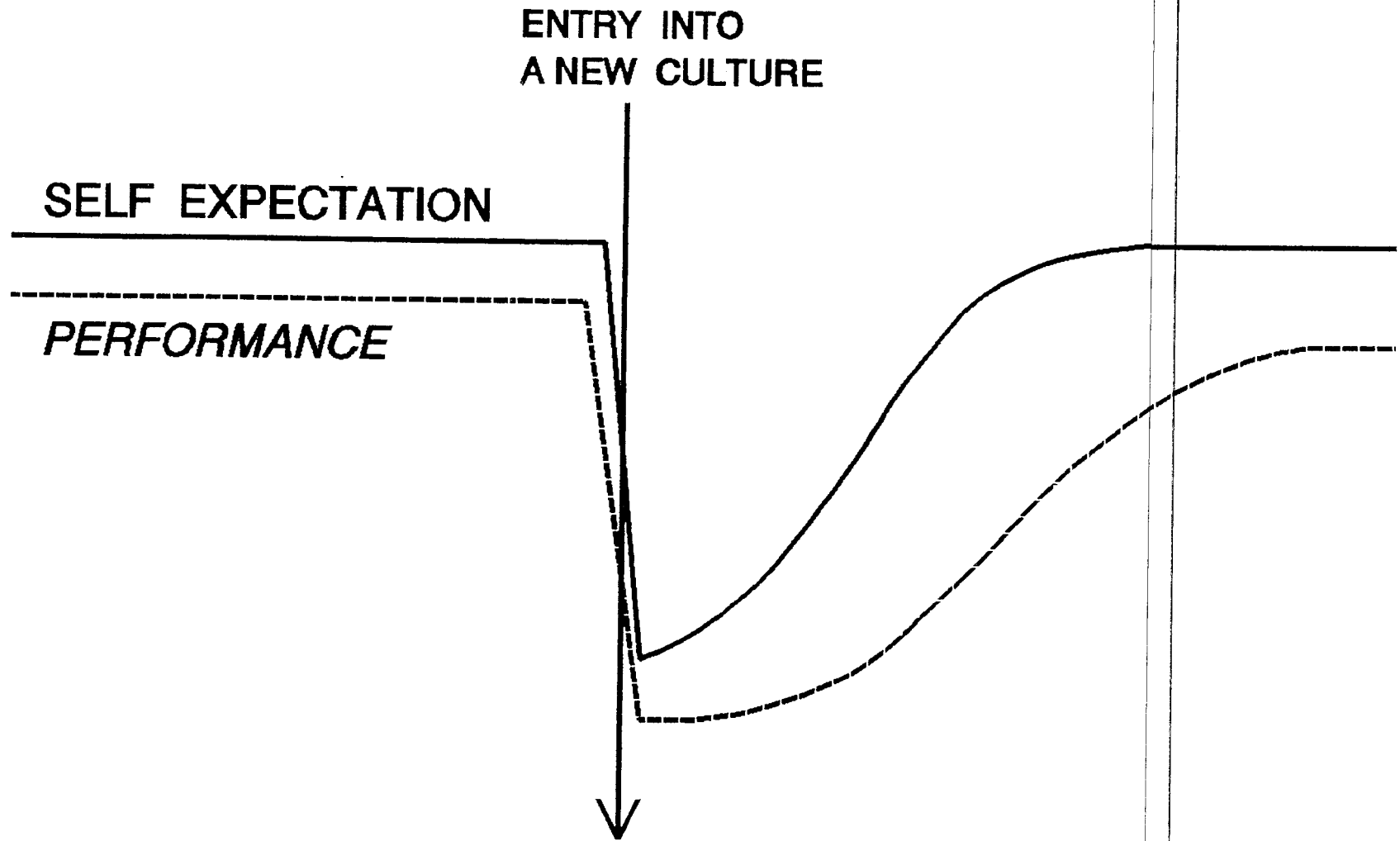
***3. PSYCHOLOGICAL AND
SPIRITUAL DEPRESSION***

STRESS POINTS

Death of a spouse	100
Personal illness	53
Marriage	50
Retirement	45
Change in family members' health	44
Pregnancy	40
Addition to the family	39
Change in work	29
Change in living conditions	25
Change in residence	20
Change in sleeping habits	18
Moving across cultures	75 ?
Learning a new language	50 ?

150 - points: 33% chance of illness
150+ points: 50% during the next
300+ points: 80% next two years.

STRESS DUE TO UNREALISTIC SELF EXPECTATIONS



STAGES IN CULTURE SHOCK

1. TOURIST

2. DISENCHANTMENT

3. RESOLUTION

4. ADJUSTMENT

DEALING WITH CULTURE SHOCK

1. RECOGNIZE OUR ANXIETIES:

- we need to be honest with ourselves, and transparent to others.

2. STUDY THE NEW CULTURE:

- enter as a student
- bond with the people and their culture

3. BUILD TRUST

- **share ourselves with the people**

- **learn to appreciate and show appreciation for their culture**

4. DEAL WITH STRESS:

- **set realistic goals**

- **don't take ourselves too seriously--laugh at ourselves, be flexible, forgive ourselves, be thankful**

- **treat ourselves**

REVERSE CULTURE SHOCK

- **things are no longer the same,
you have changed**
- **you feel a sense of loss of ‘home’
and of relatives and friends**
- **treat your sending church as a
‘native community’ – be as kind
and understanding of it as you
were to the people you serve**

RETURN CULTURE SHOCK

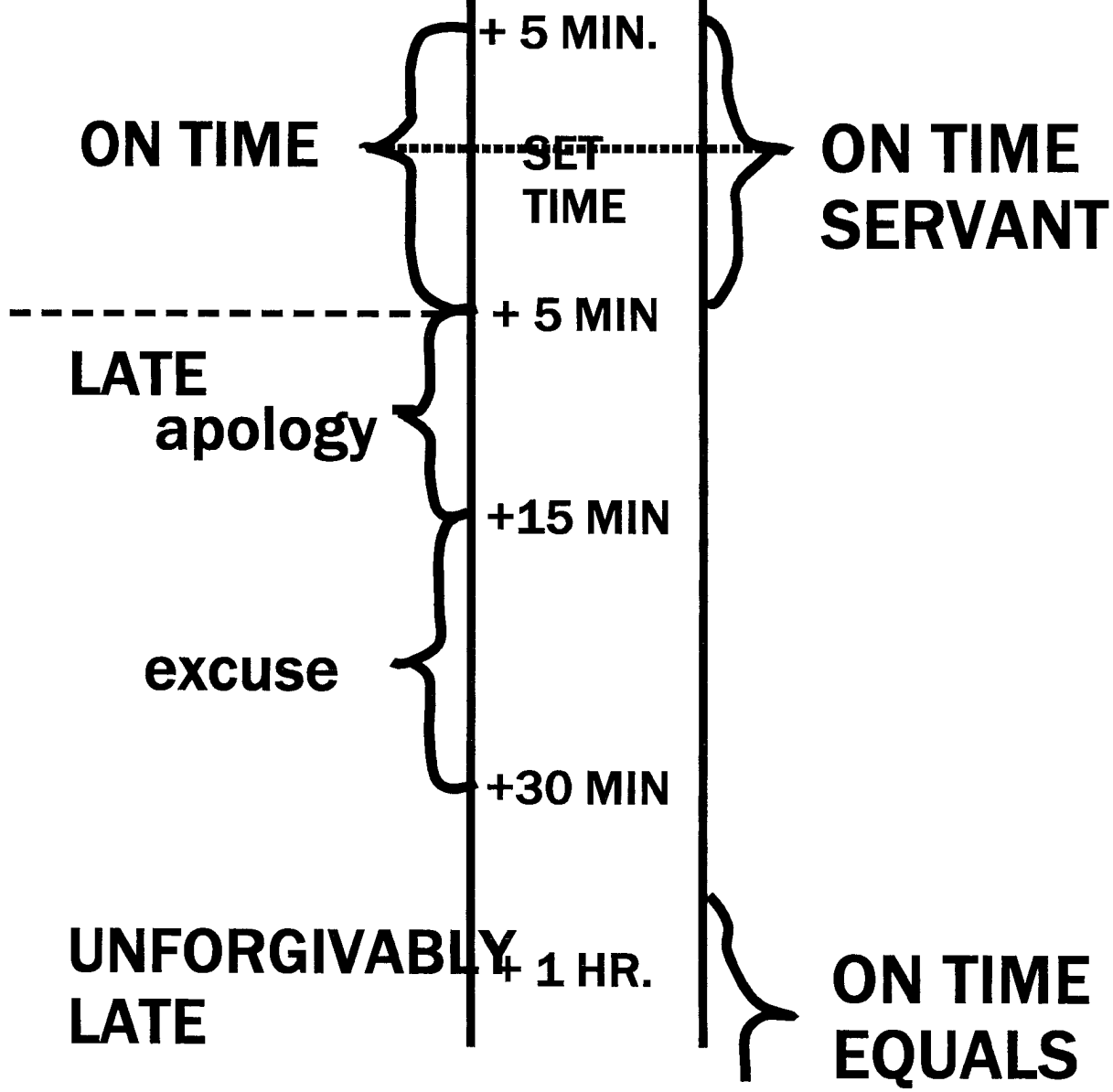
[when you retire or return]

-
- **professional shock**
 - **financial adjustment**
 - **adjusting to retirement**
 - **treat your sending church as a 'native community' – be as kind and understanding of it as you were to the people you serve**

DIFFERENT VIEWS OF TIME

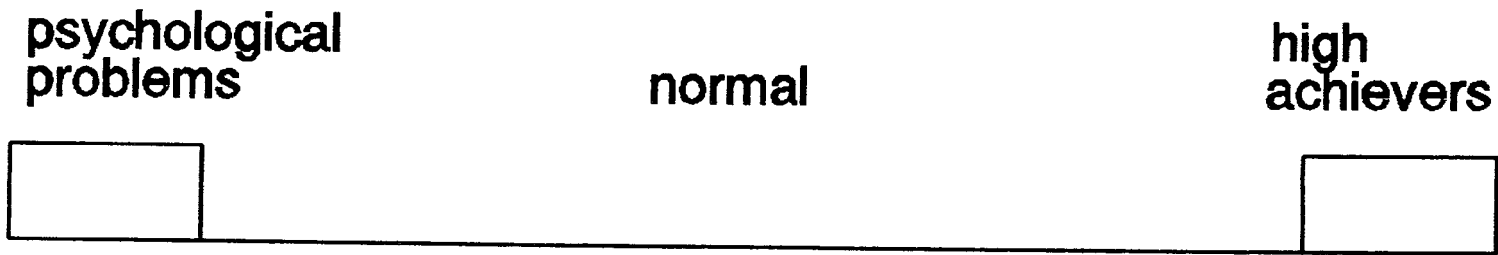
AMERICAN

TRAD. AREA

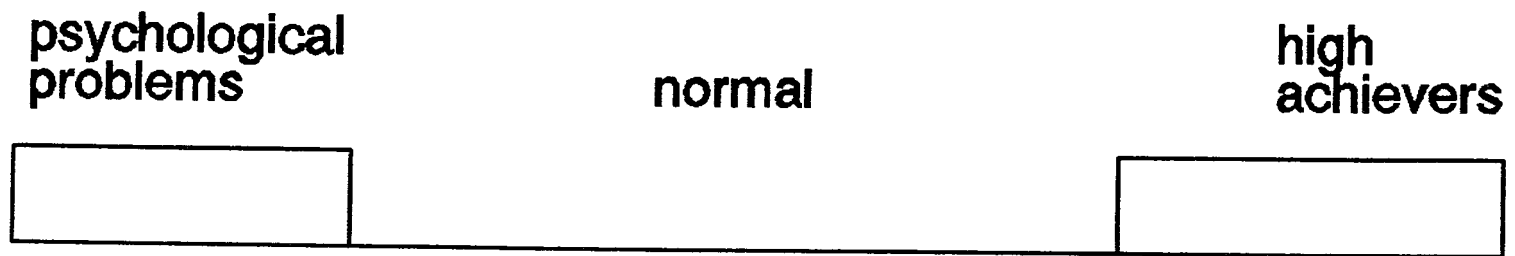


MISSIONARY KIDS

KIDS IN AMERICAN SCHOOLS:



MISSIONARY KIDS:



REMEMBER!

A CULTURE

MAKES SENSE

TO ITS PEOPLE

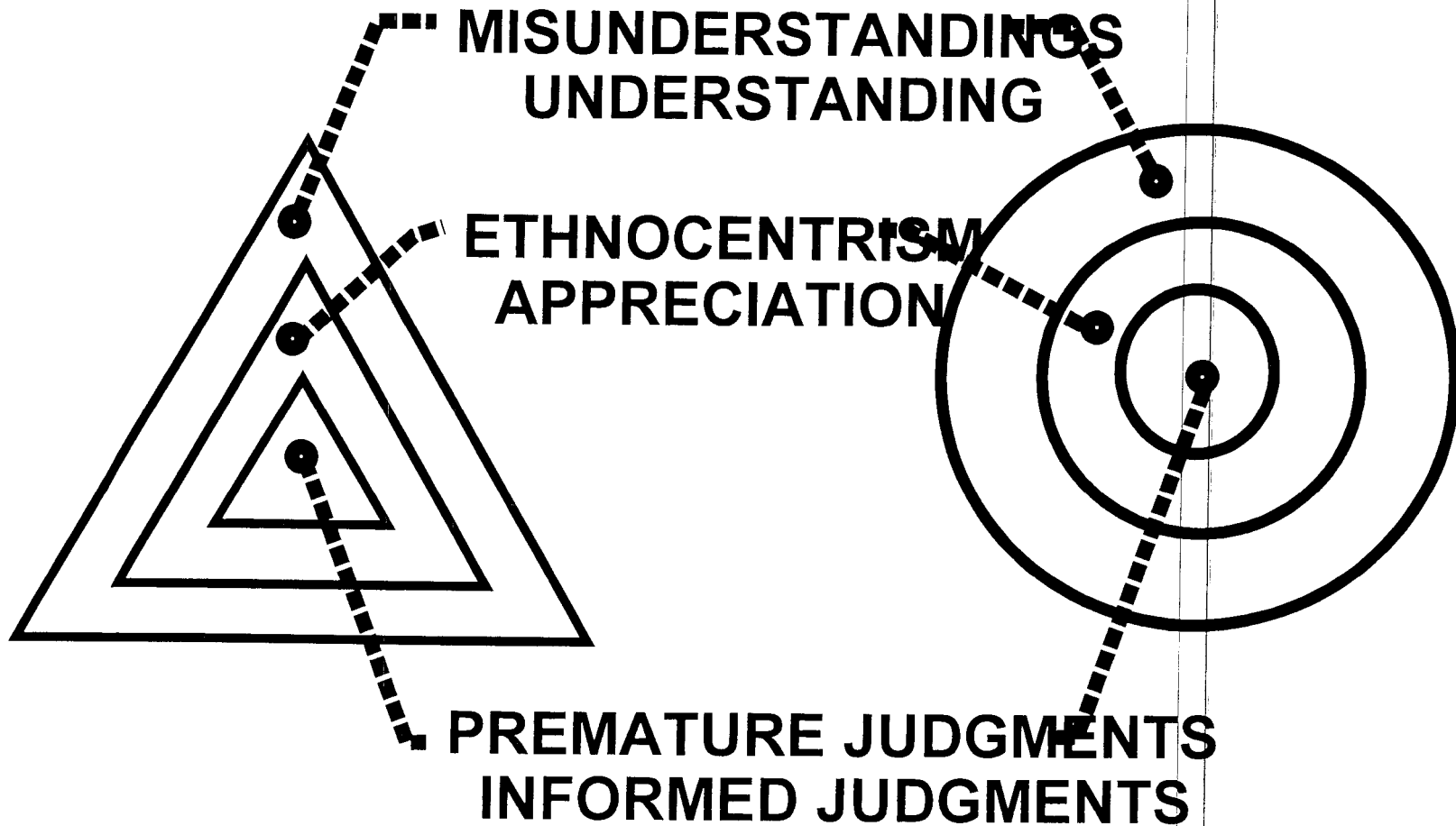
SCENERY

MACHINERY

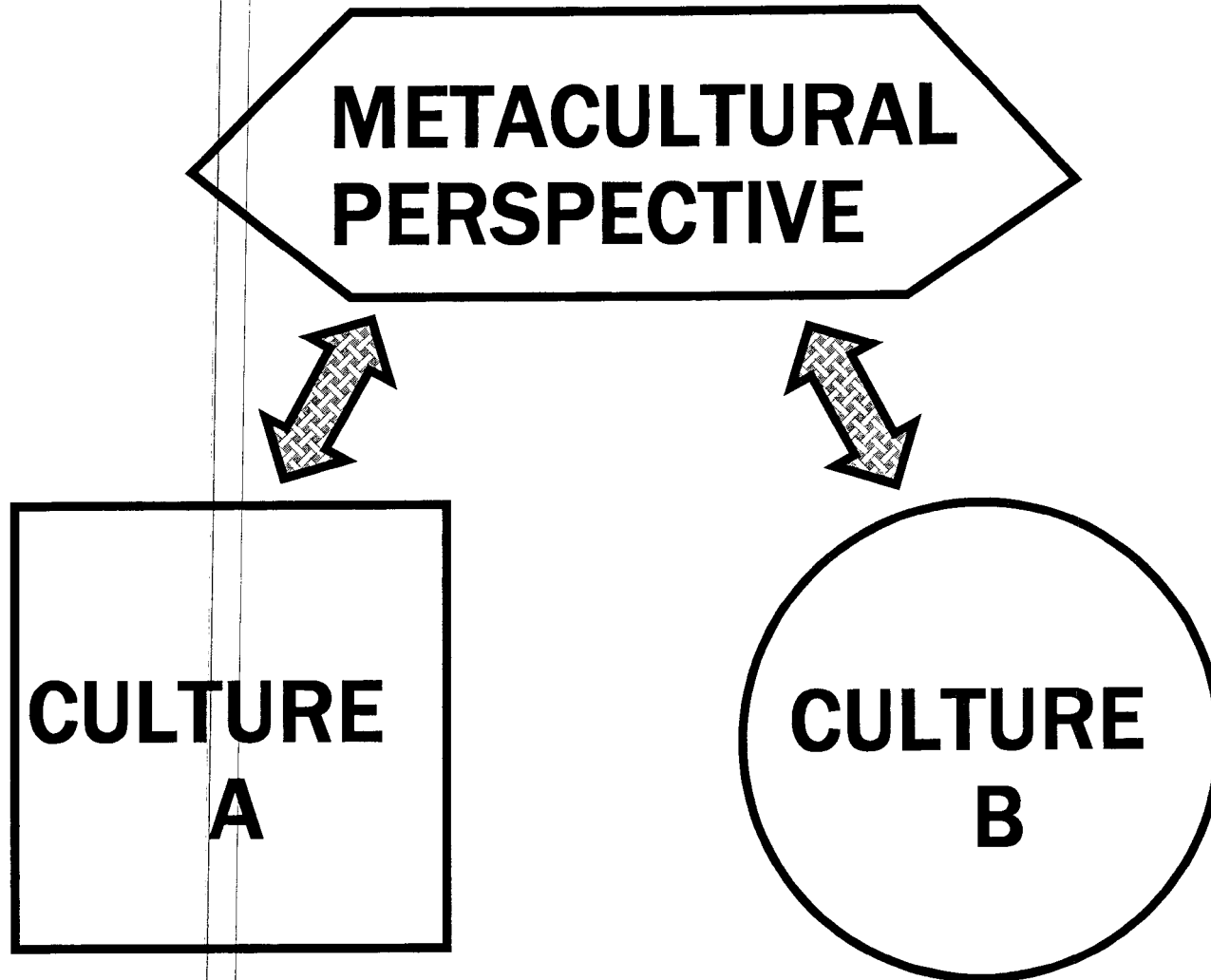
PEOPLE

ALICA IWANSKA

PREMATURE JUDGEMENTS



BECOMING A BICULTURAL PERSON



BLESSINGS OF BEING BICULTURAL

**1. A GLOBAL
PERSPECTIVE**

**2. FRIENDS AROUND
THE WORLD**

**3. LEARNING FROM
YOUNG VITAL
CHURCHES**

**4. A MEANINGFUL
MINISTRY**

2. BUILDING A NEW SOCIAL COMMUNITY

2.1 Building relationships:

- **defining roles**
- **generationalism**
- **children**
- **marriage**

2.2 Becoming a bicultural person

- **attitudes: colonial, anti-colonial, global**
- **identification:**
 - **life style**
 - **working relations**
 - **attitudes**

CHARACTERISTICS OF M.K.s

- 1. Mature early: develop self-reliance and social skills.**
- 2. Detached view of life: participate but with a part of them being the outside observer.**
- 3. Adjust to differences rapidly: accused of being chameleons.**
- 4. Compensators: high achievers and special psychological problems.**

**5. “Homeless” and wanderers:
never fully at home
anywhere.**

**6. Global perspective - think
in world terms.**

CHARACTERISTICS OF M.K.s

- ***identity crisis: bicultural***
- ***mature early: develop self-reliance and social skills***
- ***detached view of life: participate but a part of them remains outside***
- ***adjust to differences rapidly, accused of being chameleons***
- ***compensators: high achievers, and unique psychological problems***
- ***“homeless” and wanderers – never fully at home anywhere***
- ***bicultural perspective***

QUESTIONS IN RAISING M.K.s

1. Their cultural identity

2. Schooling

3. Adjusting to moving

4. Spiritual nurture

5. Teaching them to work

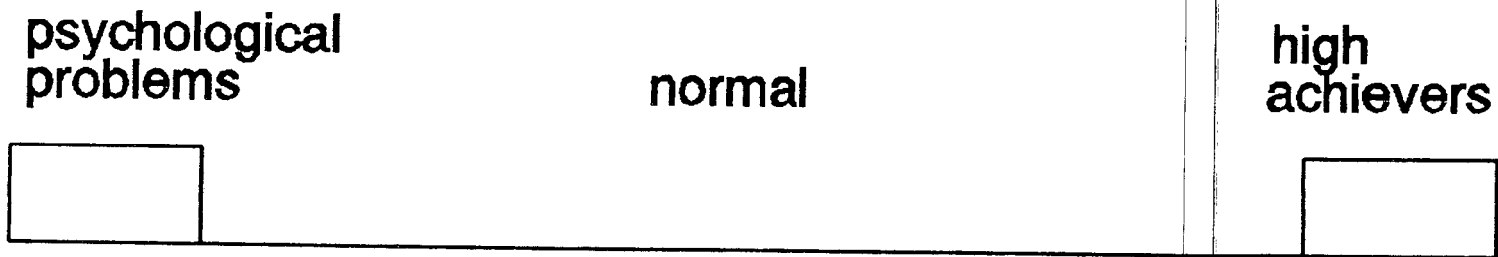
6. Raising special children

7. Dating and marriage

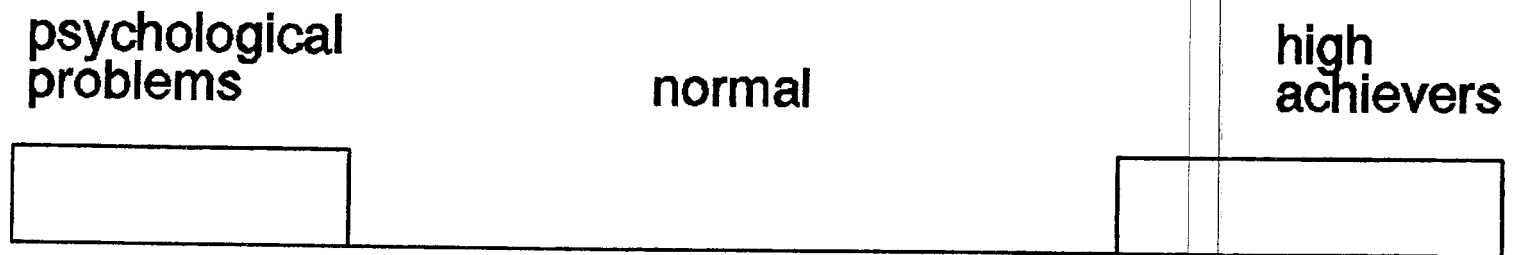
8. Guardianship

MISSIONARY KIDS

KIDS IN AMERICAN SCHOOLS:



MISSIONARY KIDS:



How many families does it take to produce one child who gets into the Who's Who in America?

25,000 Laboring families

10,000 Skilled craftsmen

5,000 Presbyterian pastors

5,000 Lawyers

2,500 Dentists

1,200 Episcopal priests

7 Missionary families

LEADERSHIP ROLES

1. Parent:

2. Teacher:

3. Leader:

4. C. E. O.

5. Tyrant:

**6. Perceptions of leaders
in your country?**

EMPOWERING **LEADERSHIP ROLES**

1. Friend:

- **mentor**
- **facilitator**
- **colleague**
- **servant**

2. Teacher:

- **student**
- **colearner**
- **critical thinker**

2. Expert:

- **colleague**
- **partner**

PROBLEMS FACING NATIONAL LEADERS

- 1. Dependency on foreign funds and structures.**
- 2. Must stay in times of crisis.**
- 3. Alienation from their own culture [often the family].**
- 4. Expected to take over without financial support.**

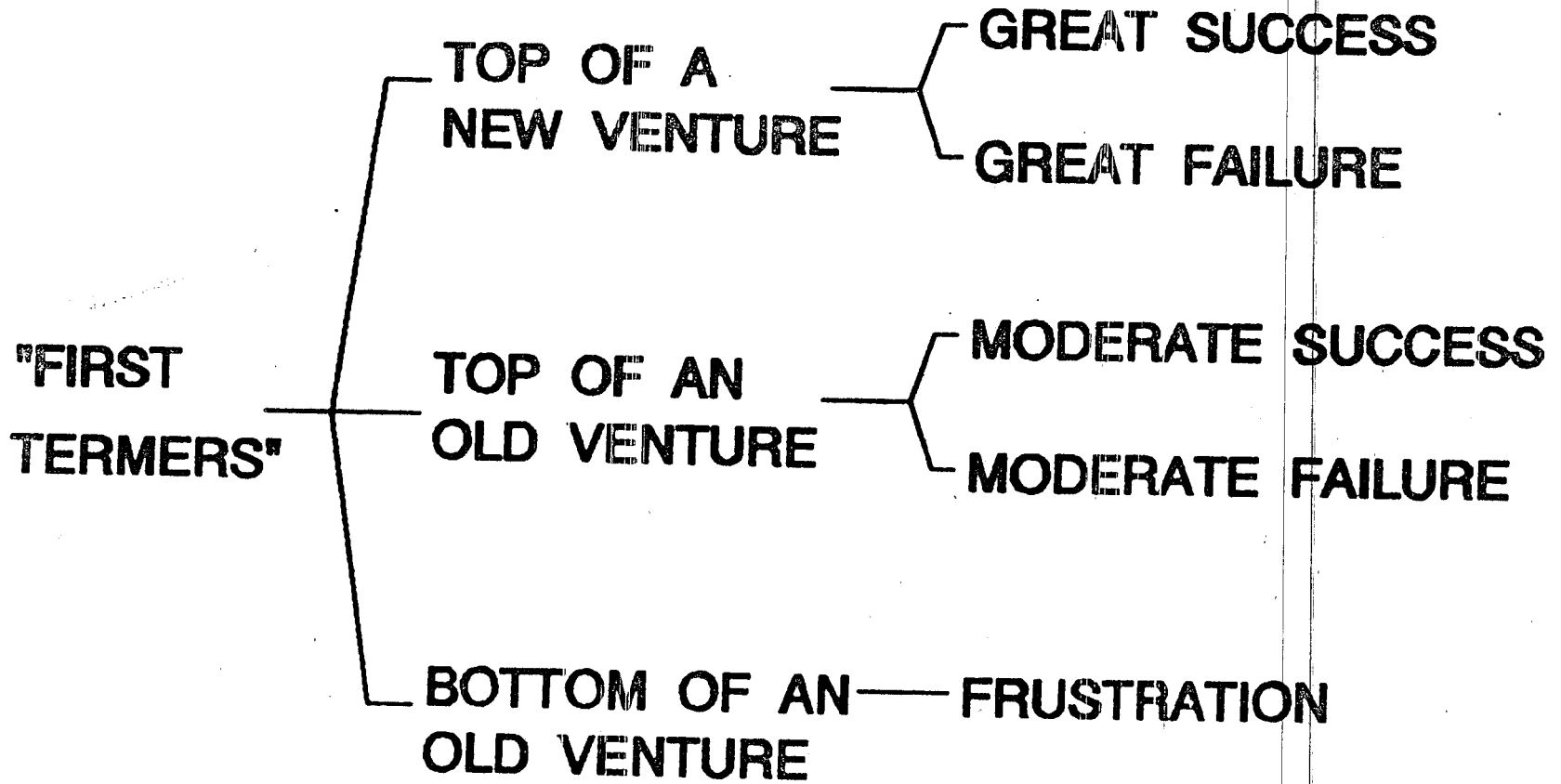
TYPES OF LEADERS

BANYAN TREE

- big man
- control
- performance oriented
- public image
- suppress conflict

BANANA TREE

- servant
- empower
- person oriented
- personal relationships
- use conflict to build consensus



GENERATIONALISM IN MISSIONARIES AND NATIONAL LEADERS

1 "FIRST TERMERS"

- zealous
- "plungers"
- potential for success and failure

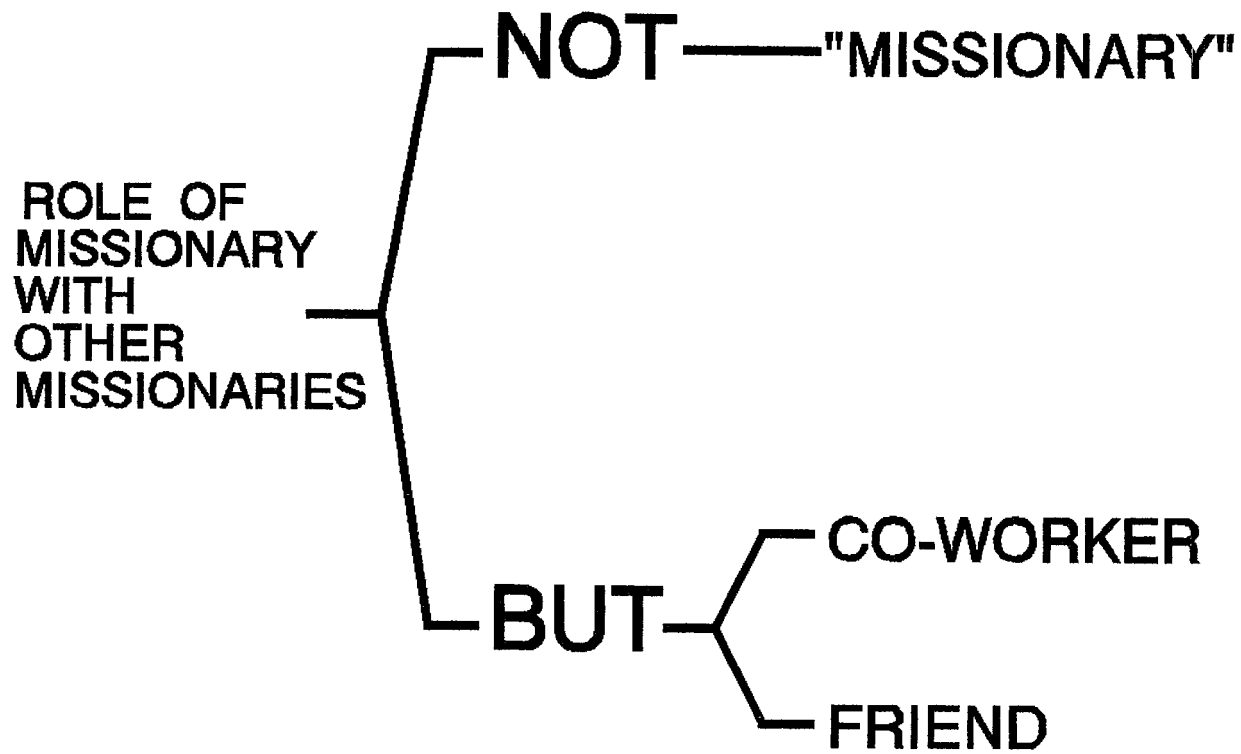
2. "THE EXPERIENCED"

- realistic
- committed for the long haul
- do the major work

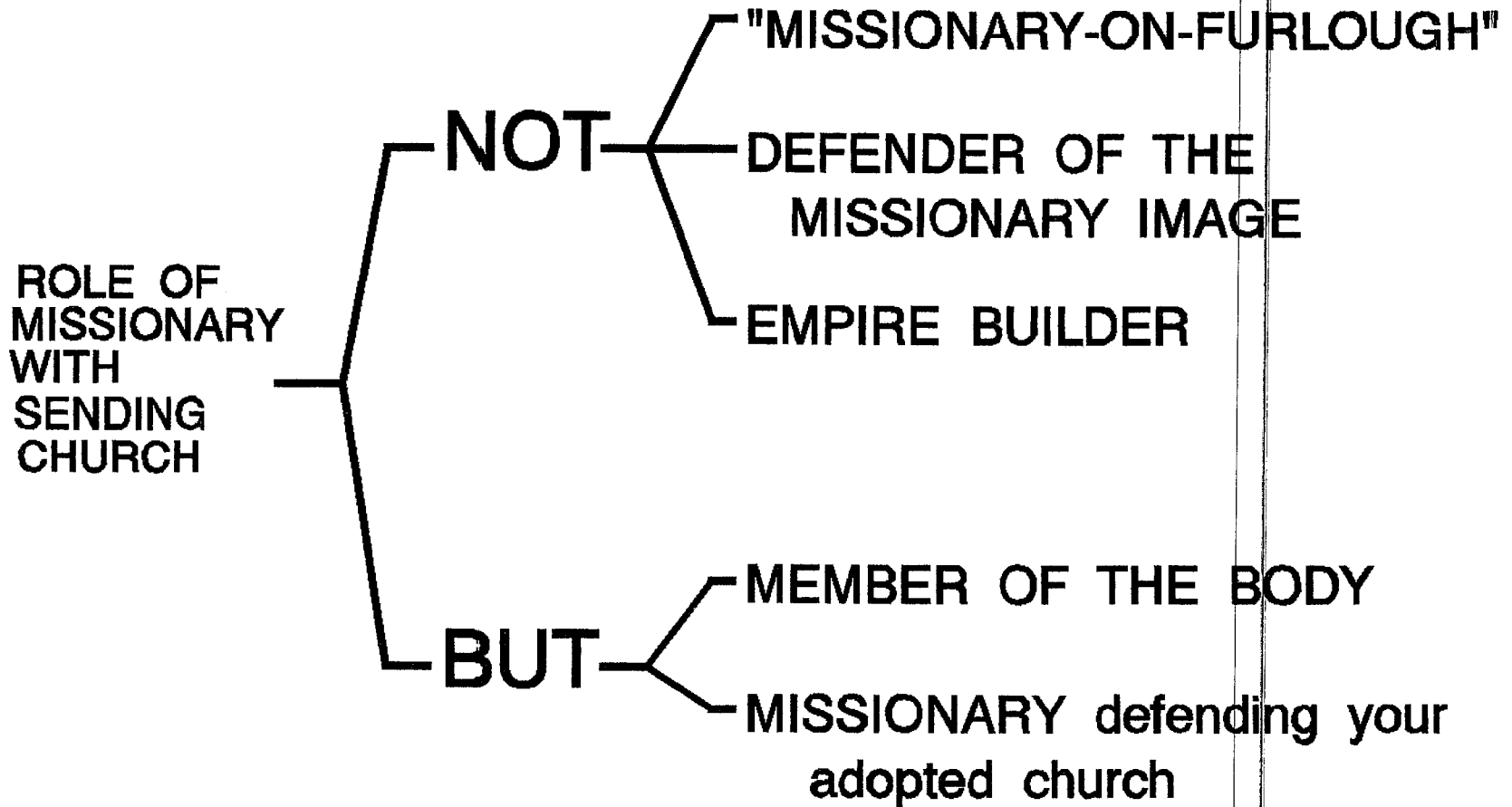
3. "OLD TIMERS"

- nostalgic for the past
- advisers

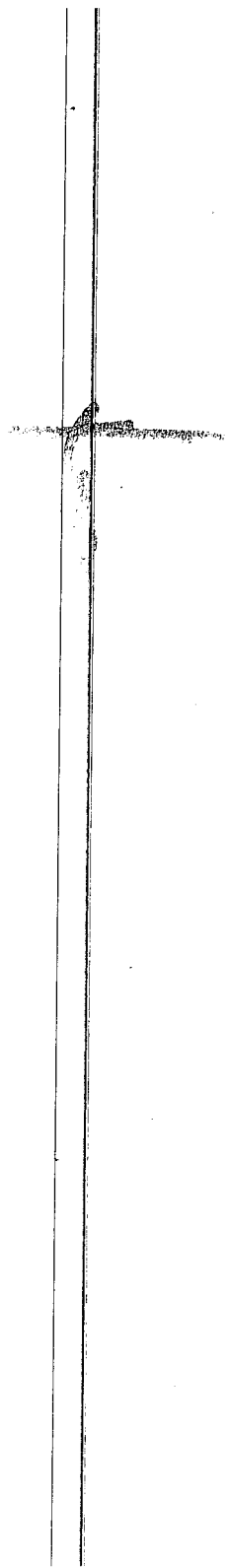
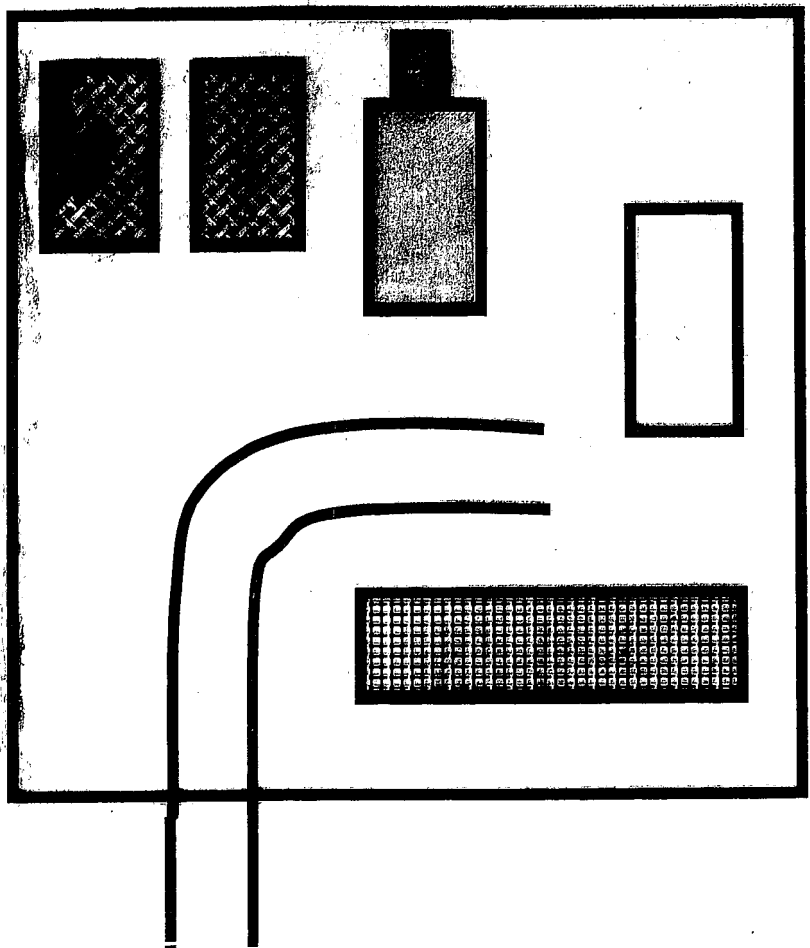
MISSIONARY RELATIONSHIPS



MISSIONARY RELATIONSHIPS



DORA



LEADERSHIP ROLES

1. Parent:

2. Teacher:

3. Leader:

4. C. E. O.

5. Tyrant:

**6. Perceptions of leaders
in your country?**

EMPOWERING LEADERSHIP ROLES

1. Friend:

- **mentor**
- **facilitator**
- **colleague**
- **servant**

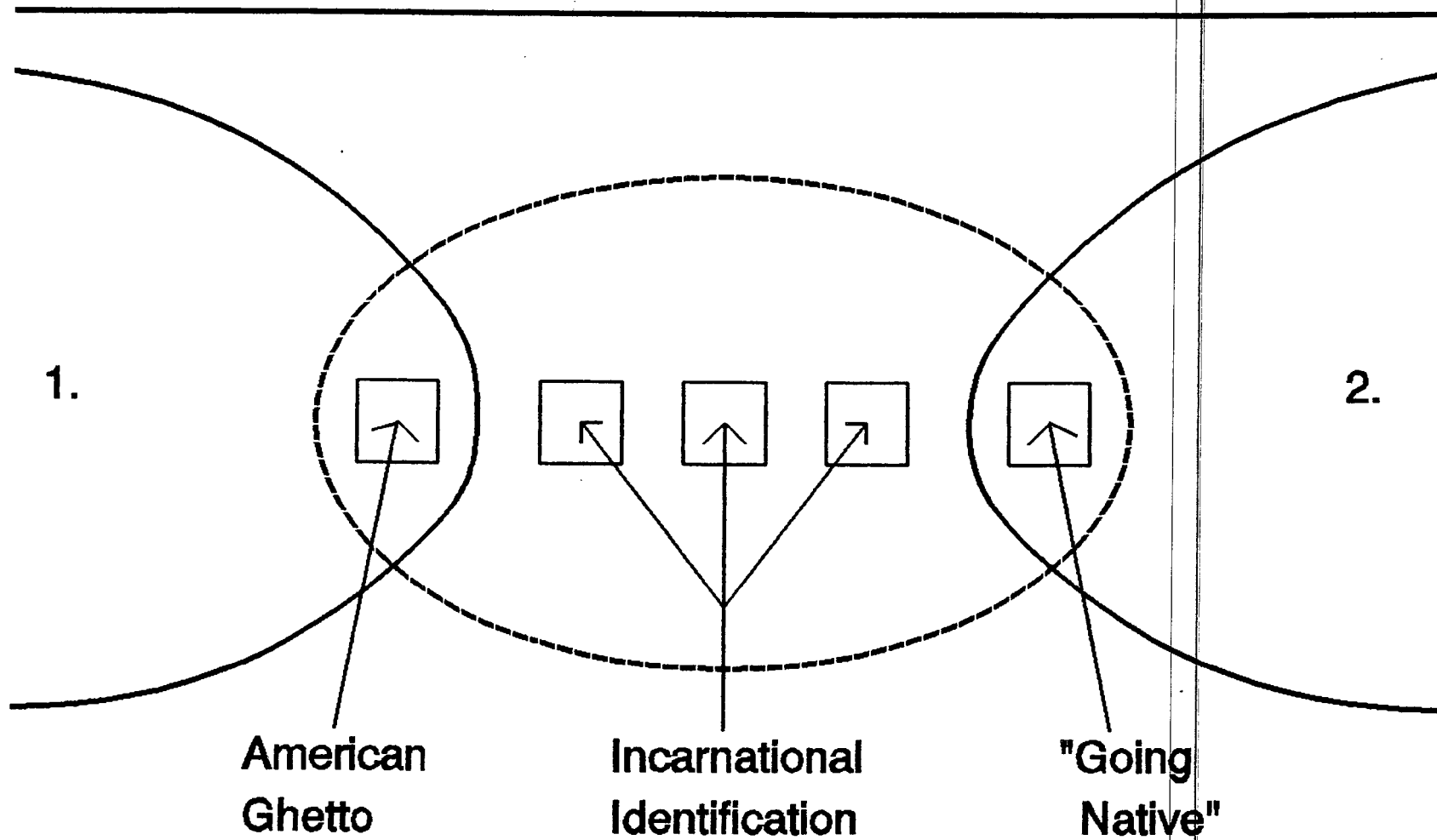
2. Teacher:

- **student**
- **colearner**
- **critical thinker**

2. Expert:

- **colleague**
- **partner**

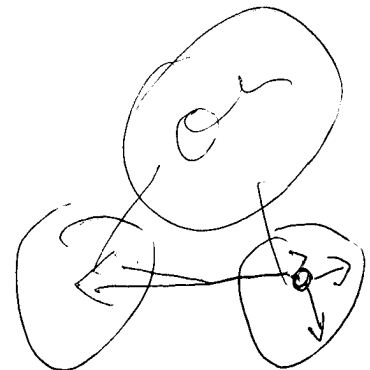
IDENTIFICATION IN THE BICULTURAL COMMUNITY



CULTURAL DIFFERENCES AND THE MESSENGER

1. ENTERING A NEW CULTURE:

- **culture shock**
- **misunderstandings**
- **ethnocentrism**
- **premature judgments**
- **becoming a bicultural person**



2. BUILDING A NEW SOCIAL COMMUNITY

2.1 Building relationships:

- defining roles
- generationalism
- children
- marriage

2.2 Becoming a bicultural person

- attitudes: colonial, anti-colonial, global
- identification:
 - life style
 - working relations
 - attitudes

2. DEFINING A NEW CULTURE

2.1 Lifestyle issues:

- language
- housing
- food
- clothing
- transportation

2.2 Deep cultural issues:

- belief systems
- feelings
- values
- worldview issues (eg. privacy, time, space, gender relations)

MISSIONARY RELATIONSHIPS

