

DME 951 Worldview and Evangelization

ROD 127

10/16/06 – 10/19/06

10/20/06

10/23/06 – 10-26/06

10/27/06

Paul G. Hiebert

3:00 p.m. - 6:30 p.m.

8:30 a.m. - 12:00 p.m.

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8:30 a.m. – 12:30 p.m.

Description:

In this course, we explore the concept of worldview as it relates to evangelism and the deep contextualization of the Gospel. To communicate the Gospel at the level of explicit meanings is not enough. We need to deal with the underlying presuppositions, categories and logic of a culture that too often subvert the meaning found in Scripture. To do so, we need also to formulate the basic elements of a biblical worldview.

Readings:

Texts: Kearney, Michael. *Worldview*.

Hiebert, Paul G. *Anthropological Reflections on Missiological Issues*.

Suggested Readings:

Hiebert, Paul G. *Missiological Implications of Epistemological Shifts*.

Hiebert, Paul G. *Incarnational Ministries*. [see sections on worldviews]

A draft of some chapters of *Transforming Worldviews* will be distributed in class.

Please read these and be ready to critique them in class.

Select bibliographies will be distributed in class. Several binders of articles on select worldview themes will be made available in the SWME reading room. Please browse through these to get an idea of the range of materials available on the subject. Select worldview bibliographies are available in a binder in the reading room.

Pre-course Assignment:

Before classes begin choose two or three topics which are of major interest to you, and which might be used in your major paper. In the course of the semester, you will develop one of these for presentation in class and as the subject of your major paper. For each of the three prepare a one page reflection paper noting 1) the topic, 2) its relevance to your ministry, and 3) any additional information you have on the topic. Be ready to discuss these three in the first week of the class.

Topics can focus on a particular theoretical issue, such as different worldviews of

Class Format:

During the first week of class the basic theory and select models of worldview will be presented and discussed. Read as much as possible on the topic assigned for the day so that you can participate. The focus of the course in the second week is class presentations, specific case studies on worldview (Indian, Japanese, Korean, etc.), and reflections on a biblical worldview. Class members are encouraged to share their readings and bibliographies with members of the class.

4/2006